**PSHE Diversity – autumn term**

|  |
| --- |
| Year 1 autumn term  Autumn 1 –  Lesson 2- How are you listening? – link to that not everybody listens in the same way, some children need a fidget toy, some need to doodle etc.  Autumn 2-  Lesson 1- same or different - identify the differences and similarities between people;   * Empathise with those who are different from them; * Begin to appreciate the positive aspects of these differences.   Lesson 5- who are our special people?- recognise that who is special to you is not the same for everyone. |
| Year 2  Autumn 2-  Lesson 2 – what makes us who we are - identify some of the physical and non-physical differences and similarities between people;   * Know and use words and phrases that show respect for other people. |
| Year 3 -  Autumn 1-  Lesson 2- looking after our special people - recognise that who is special to you is not the same for everyone.  Autumn 2 –  Lesson 2- family and friends - Recognise that there are many different types of family;   * Understand what is meant by 'adoption' 'fostering' and 'same-sex relationships.'   Lesson 3- my community- identify the different communities that they belong to and not everyone belongs to the same.  Lesson 4- our friends and neighbours - Explain that people living in the UK have different origins;   * Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds; * Identity some of the qualities that people from a diverse range of backgrounds need in order to get on together.   Lesson 5 – lets celebrate our differences - Recognise the factors that make people similar to and different from each other;   * Recognise that repeated name calling is a form of bullying; * Suggest strategies for dealing with name calling (including talking to a trusted adult). |
| Year 4  Autumn 1  Lesson 5- different feelings - Identify a wide range of feelings;   * Recognise that different people can have different feelings in the same situation;   Autumn 2  Lesson 3 – the people we share our world with - List some of the ways in which people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals);   * Define the word *respect* and demonstrate ways of showing respect to others' differences |
| Year 5  Autumn 2-  lesson 4- the land of the red people - identify and describe the different groups that make up their school/wider community/other parts of the UK;   * Describe the benefits of living in a diverse society; * Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this. |
| Year 6  Autumn 2  Lesson 1- ok to be different-discuss everyone is different  Lesson 3- respecting differences – respecting that we are all different |