**PSHE Diversity – autumn term**

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| Year 1 autumn termAutumn 1 – Lesson 2- How are you listening? – link to that not everybody listens in the same way, some children need a fidget toy, some need to doodle etc.Autumn 2- Lesson 1- same or different - identify the differences and similarities between people;* Empathise with those who are different from them;
* Begin to appreciate the positive aspects of these differences.

Lesson 5- who are our special people?- recognise that who is special to you is not the same for everyone. |
| Year 2Autumn 2- Lesson 2 – what makes us who we are - identify some of the physical and non-physical differences and similarities between people; * Know and use words and phrases that show respect for other people.
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| Year 3 -Autumn 1- Lesson 2- looking after our special people - recognise that who is special to you is not the same for everyone. Autumn 2 – Lesson 2- family and friends - Recognise that there are many different types of family;* Understand what is meant by 'adoption' 'fostering' and 'same-sex relationships.'

Lesson 3- my community- identify the different communities that they belong to and not everyone belongs to the same.Lesson 4- our friends and neighbours - Explain that people living in the UK have different origins; * Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds;
* Identity some of the qualities that people from a diverse range of backgrounds need in order to get on together.

Lesson 5 – lets celebrate our differences - Recognise the factors that make people similar to and different from each other; * Recognise that repeated name calling is a form of bullying;
* Suggest strategies for dealing with name calling (including talking to a trusted adult).
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| Year 4 Autumn 1Lesson 5- different feelings - Identify a wide range of feelings; * Recognise that different people can have different feelings in the same situation;

Autumn 2Lesson 3 – the people we share our world with - List some of the ways in which people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals); * Define the word *respect* and demonstrate ways of showing respect to others' differences
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| Year 5 Autumn 2-lesson 4- the land of the red people - identify and describe the different groups that make up their school/wider community/other parts of the UK;* Describe the benefits of living in a diverse society;
* Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.
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| Year 6Autumn 2Lesson 1- ok to be different-discuss everyone is differentLesson 3- respecting differences – respecting that we are all different |